

Formal Classroom Presentation

Each presentation should provide basic background about the proposal, but most of the time should be spent defining the problem and providing a solution. For example: if there is a topic about whether judges may plagiarize in opinions, the presentation should explain what plagiarism is then address whether there is a problem that needs correcting. If there is a problem, the presentation should include a description of the problem and a solution. If there is not, the presentation should explain why the current system works correctly.

When addressing the proposition, each student should consider both the United States Constitution and the Constitution of the State of Illinois when researching the problem, but the constitutions and laws of other states may also be referenced.

Rubric (a possible 10 pts):

Content	0	1	2	3	4	5
Organization	0	1	2			
Communication	0	1	2	3		

Content focuses on whether you included accurate information that you needed to make your point(s). This should be an easy 5 points if you pay attention to the feedback on your paper.

Organization focuses on whether your presentation was in a logical and flowing manner that contributes to the audience's understanding of the material rather than hinders that understanding.

Communication focuses on things like clear enunciation, eye-contact, extemporaneous style (don't read off of notes), posture, voice control, talking speed, and volume.