

**SYLLABUS**  
**LAW & SOCIETY**  
**POLITICAL SCIENCE 392-001**  
**CRIMINAL JUSTICE 348-001**  
**SPRING 2023**

**About the Instructor**

Name: Tim Kalinowski

Phone: 650-3865 or 650-3572

Email: tkalino@siue.edu (please put POLS 392 or CJ 348 in your subject line)

Office Hours: M&F 9:00-10:00am in PH0416;

T&Th 9:00-9:30am in PH0416;

W 4:00-5:00pm via Zoom

Zoom link for office hours will be posted on Blackboard.

Sections: CJ 348-001 & POLS 392-001 (9:30 am-10:45 am, T&Th, PH 2403)

**Communicating with the instructor**

The primary mode of communication outside of class should be via the email address above or office hours.

**About the Course**

**Course description**

Examines the nexus of culture, dispute management, and law. We will explore law as a social construct, focusing on law's everyday impact on citizens' lives.

**Course goals and objectives**

Students who complete this course should be able to:

- Understand how law operates in a global and historical context
- Learn basic concepts and vocabulary of law and society
- Critically analyze basic law and justice issues from cross-cultural legal

traditions, theoretical perspectives, and social science disciplines related to law

**Course textbooks**

Adams, 2013, *Philosophical Problems in the Law*, 5<sup>th</sup> Edition, Boston: Wadsworth, Cengage Learning

Dow, 2010, *The Autobiography of an Execution*, paperback edition, New York: TWELVE

A substantial number of readings are available in PDF form on Blackboard.

## Course requirements

### Subject to Change Notice

All material, assignments, and deadlines are subject to change with prior notice. You are responsible for staying in touch with your instructor, reviewing the course site regularly, or communicating with other students, to adjust as needed if assignments or due dates change.

### Course Format:

The format of the course will be primarily discussion. Relevant questions are always in order. The lectures will be used to stress, emphasize, and reinforce the importance of key matters mostly also covered in the text.

### Grading

Your final grade will be determined on a percentage basis roughly as follows:

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- below 60% = F

### Grading scale

The course grade will be determined as follows:

- 15% - First Essay
- 15% - Second Essay
- 40% - Research paper
- 30% - Final Essay

### IN-CLASS ESSAYS:

**Essays** – There will be 3 in-class essays as indicated on the syllabus. All essays are open book and open note only – they are not open computer, phone, internet, etc. The First Essay will apply to all material assigned or covered in class between January 9-24, inclusive. The Second Essay will apply to all material assigned or covered in class between February 29-March 28, inclusive, *plus* the knowledge that you should have acquired writing your research paper. The Final Essay will apply to all material assigned or covered in class between March 28-April 27, inclusive, *plus* the knowledge that you should have acquired writing your research paper.

*On the days that the In-Class Essays are to be written, you are expected to bring a Blue Book with an adequate number of pages (a minimum of 16 pages during the normal class periods and a minimum of 32 pages during the Final Exam period).*

Final Exam date: see the Registrar's final exam schedule for Spring 2023.

## **Course assignments**

*Readings should be completed prior to the day scheduled.* The instructions for the Research Paper can be found at [timski.com](http://timski.com) under Useful Links for this course. They are also on Blackboard.

## **Submitting Work**

The Research Paper should be emailed to the instructor at the email address stated above. The name of each file attached should include the student's last name and an indication of the assignment. For example, if the instructor were turning in the paper assignment the file would be named Kalinowski-Paper.doc Although points will be deducted, you should turn something in late rather than not in all.

## **Blackboard**

The use of Blackboard in this course will be limited to providing documents to students and making announcements to the class. Grades will not be posted to Blackboard. Keeping up with your grades to gauge your progress in this course is your responsibility. Blackboard will not be used to turn in your research paper. Follow the instructions that will be provided regarding the research paper.

## **No Pass Policy**

Irrespective of the grading rubric, I reserve the authority to issue a grade of zero for the research paper if the research paper is not of the quality I expect from a university student. This determination is solely mine and is somewhat subjective based upon the content of the paper and the effective communication of that content. While the grading rubric for the paper provides that points will be deducted for lack of content, poor form, poor grammar, improper citation, etc., I have received research papers that were of such poor quality that I was embarrassed that the student was allowed to pass the class. If such a situation occurs in this class, the student will be given one week after the papers are returned to adequately improve the paper. *The grade based upon the rubric for the assignment will not increase. A failure to adequately improve the paper will almost certainly result in a grade of F for the class because the research paper is 40% of the course grade.*

## **Participation**

Participation in classroom discussions is expected. Your grade does not have a participation component, however, if you did not participate in class or were frequently absent from class, you will not get a boost if you have a borderline grade.

## **Course Schedule**

**Subject to Change**

Jan 10	Introduction - Skim Essay & Article links posted in Welcome Announcement
Jan 12	Doyle - The Adventure of Charles Augustus Milverton
Jan 17	Fuller - The Case of the Speluncean Explorers
Jan 19	Adams, 69-96 - Positivism, Morality, Natural Law
Jan 24	Adams, Summers v. Tice 720; review
<b>Jan 26</b>	<b>In-Class Essay #1 - bring Bluebook(s)</b>
Jan 31	Epstein, An Introduction to Empirical Legal Research, Chapter 1
Feb 2	Epstein, An Introduction to Empirical Legal Research, Chapter 2; Adams, McKlesky v. Kemp 592
Feb 7	Matthews - Collective Noun; Matthews - The Last Word; Research paper assigned
Feb 9	Dow, 1-60 (look for logical break on 60 or 61 depending on book)
Feb 14	Dow, 60-158
Feb 16	Dow, 159-209
Feb 21	Dow, 209-257; 263-271
Feb 23	Discuss Paper Progress & Content
Feb 28	Adams, 538-552; 558-562 - Punishment and Responsibility
Mar 2	Adams, 578-584 Death Penalty;
<b>Mar 7</b>	<b>Spring Break</b>
<b>Mar 9</b>	<b>Spring Break</b>
Mar 14	Movie - Twelve Angry Men
Mar 16	Movie - Twelve Angry Men; Discuss Twelve Angry Men
Mar 21	Adcock - The Collateral Anti-Therapeutic Effects of the Death Penalty
<b>Mar 23</b>	Friedman - Downtime; Statutes related to Filial Obligation; <b>Research Paper due</b>
Mar 28	Adams, 700-713 - Duty to Rescue; Collini - That's Offensive
<b>Mar 30</b>	<b>In-Class Essay #2 - bring Bluebook(s)</b>
Apr 4	Adams, Skokie 276, Texas v. Johnson 325, Phelps 329
Apr 6	Adams, 237-261 - Freedom of Expression v. Morality
Apr 11	Adams, 261-276 - Freedom of Expression v. Morality
Apr 13	Adams, 286-298 - Obscenity & Pornography
Apr 18	Adams, 298-310 - Obscenity & Pornography
Apr 20	Adams, Lawrence 316, Reynolds 335; Baby Boy Doe, 632 N.E.2d 326 (Ill. App. 1st Dist. 1994)
Apr 25	Adams, 491-526 - (Moral) Justification
Apr 27	Kates - Would Banning Firearms Reduce Murder and Suicide?
<b>Finals Week</b>	<b>Final Essays - bring Bluebook(s)</b>

Code of conduct (borrowed from Dr. DeGarmo but with minor edits):

### **Student Conduct in Class:**

Political Science is a field of debate and disagreement - that is what is so exciting about this field. But given that Political Science can be a contentious subject, some simple rules of behavior will be required. First, no behavior that manifests a lack of respect for others or their learning objectives will be tolerated. Should you engage in disrespectful, hostile, racist, demeaning or disruptive behavior, you will be removed from class immediately. It is absolutely crucial that everyone feel comfortable stating and defending his or her own views.

You may use a laptop in class to access PowerPoints, online notes, or to type your own notes. **You may not use your laptop to surf the internet or check your email. You are expected to close your computer when we are involved in class discussion. Additionally, please turn your cell phones off and stow them in a backpack for the duration of the class. If you fail to follow these few simple rules, all student electronic devices will be banned from the classroom and the entire class may be penalized up to one-letter grade in their final course grade.**

### **Academic Honesty and Integrity:**

Academic honesty and integrity are the keystones of education. Genuine learning can only occur in an atmosphere of honesty and integrity. Honesty and integrity also provide the foundation to good citizenship. You should consult the SIUE policy on honesty and integrity before taking this class. In regard to academic dishonesty: No kind or degree of academic dishonesty (i.e. cheating or plagiarism) will be tolerated. Any such behavior on any assignment will result in failing the course and additional measures taken through official channels. There are no exceptions to this rule – you plagiarize and you fail the course. For more information about student ethics and behavior see the paragraph below which is taken from the Undergraduate Catalogue:

"Student Social Conduct, Student Academic Conduct, Student Grievance: Students enrolling in the University assume responsibility for conduct compatible with the learning environment of the University. Students are expected to be familiar with the Student Social Conduct Code, Student Academic Code, and Student Grievance Code. These policies describe the University's expectations for student conduct, sanctions imposed for violations of the standards, and procedures which students may follow in filing grievances. The University gives high priority to matters of academic ethics and abhors all types of cheating, including plagiarism. Plagiarism is the act of representing the work of another as one's own and may consist of copying or otherwise using written or oral work of another without proper acknowledgment of the source. Instructors may impose sanctions for academic cheating in accordance with the Student Academic Code. The minimum penalty for academic misconduct beyond failure for an assignment and/or for a course is disciplinary probation. Students who wish to understand matters relative to academic ethics and plagiarism should consult their advisers or instructors. Copies of the Codes are available in the Office of the Vice Chancellor for Student Affairs, the Office of the Provost and Vice Chancellor for Academic Affairs, the Graduate School, the Service Center, and in the Office of the Dean, School of Dental Medicine."

Feel free to ask me questions you may have about academic honesty. The core principle behind the student academic code is one in which students represent original work. When you plagiarize or cheat you violate the expectation of honesty and trust between teacher and student and student and student. Students who work hard to complete assignments are being violated by those who take shortcuts to complete the same assignment, not to mention that cheaters and plagiarizers cheat themselves of the opportunity to learn. Therefore, it is my expectation that not only will you use appropriate citation, but that the work for the course is your own and it is original.

## **UNIVERSITY POLICIES & ASSISTANCE:**

### **SPECIAL ACCOMMODATIONS:**

*Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing us at [myaccess@siue.edu](mailto:myaccess@siue.edu) or by calling [618-650-3726](tel:618-650-3726).*

## **COVID-19 Pandemic Policies Related to Classroom Instruction**

### **Health and Safety**

The measures outlined below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University's *Student Code of Conduct*.

The full text of the *COVID-19 People-Focused Health and Safety Policy* can be found here:

<https://www.siue.edu/policies/Covid.shtml>

### **Classrooms, Labs, Studios, and Other Academic Spaces**

Under current University policy, SIUE will only require masking in campus healthcare settings. See, <https://www.siue.edu/about/announcements/coronavirus/safety-guidelines-support/index.shtml>.

Individual faculty of record may determine that masking will be required in their classrooms and are asked to communicate accordingly with students. Face masks may be required in other campus sites following guidance from governing regulatory agencies.

- Students who forget to wear a face covering when masking is required will be reminded of their obligation to comply with SIUE's *COVID-19 People-Focused Health and Safety Policy* and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings when masking is required may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).
- Students who refuse to wear a face covering when masking is required will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.
- If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and [myaccess@siue.edu](mailto:myaccess@siue.edu)).

## **General Health Measures**

Students and employees are expected to review the [siue.edu/coronavirus](https://www.siue.edu/coronavirus) website (<https://www.siue.edu/about/announcements/coronavirus/>) to better understand prevention strategies and safety expectations.

- Students and employees are expected to maintain healthy hygiene practices.
- Students and employees are expected to follow COVID-related guidelines and directions.
- Students and employees are expected to conduct a daily health self-assessment and isolate themselves if COVID-related symptoms are present. COVID-related symptoms include:
  - o Fever (100.4 degrees or above) or chills
  - o Cough
  - o Shortness of breath or difficulty breathing
  - o Fatigue
  - o Muscle or body aches
  - o Headache
  - o New loss of taste or smell
  - o Sore throat
  - o Congestion or runny nose
  - o Nausea or vomiting
  - o Diarrhea

## **Academic Integrity**

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: <https://www.siue.edu/policies/3c2.shtml>.

## **Potential for Changes in Course Schedule or Modality**

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include alterations to distancing requirements, course modality (e.g., transition from face-to-face to online, hybrid, or hy-flex, mask wearing, in-course activities, etc). These changes would be implemented to ensure the successful completion of the course while preserving health and safety. In these cases, students may be provided with an addendum to the class syllabus that will supersede the original version. If the course schedule or modifications significantly alter expectations, a new syllabus will be issued.

## **Student Success Coaches**

[Student success coaches](#) work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize [Starfish](#) to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.