

SYLLABUS

Political Science 440

Section: 001 (10:00am-10:50 am, MWF, PH3406)
Instructor: Tim Kalinowski
Office: PH 0416
Office Hours: 8:30-8:50am MWF; 10:50-11:30, M/F
1:30-1:50pm; 3:15pm-4:30 pm, T/Th
or by appointment
Office Phone: 650-3865 or 650-3572
Email: tkalino@siue.edu (put POLS 440 in your subject line)
Website: www.timski.com\POLS440
Texts: McBride, 2006, *The Color of Water: A Black Man's Tribute to His White Mother*, Riverhead Books

Dawson, 2003, *Black Visions: The Roots of Contemporary African-American Political Ideologies*, University of Chicago Press

Williams, 2011, *Race & Economics: How Much Can Be Blamed on Discrimination?*, First Edition, Hoover Institution Press

There are also a substantial number of readings available in PDF form on Blackboard.

THE PURPOSES OF THIS COURSE ARE:

Official: Examination of the politics of African Americans. Description and analysis of the effect of political officials and institutions on African Americans and vice versa.

Expanded: Examination of the politics of Black Americans and African American Communities, and the analysis of the effect of political officials and institutions on Black Americans and African American Communities, and vice versa.

PREREQUISITES:

Passing grade in American Government (POLS112)

READING ASSIGNMENTS & READING JOURNAL:

This is primarily a reading and discussion course. There are significant readings from the three text books and many more to be found on Blackboard. During the first week of class, please download all of the readings on Blackboard so that you will have them available to you when needed.

You are expected to keep a reading journal and bring it to class every day. At the beginning of each class, the instructor will initial your writings for that day's readings. While you may include notes from the reading in your journal, you are expected to take 15 minutes after each reading and simply think about the material. After 15 minutes you should write down in your journal at least 5 thoughts and/or questions about that material to be discussed in class for the day that the reading is assigned.

Readings should be completed prior to the class scheduled. Preferably, you would have an electronic (or paper) copy of the reading available for review in class on the day assigned. Please recognize that this is a tentative schedule and be aware that additional readings or omitted readings may be announced in class.

LECTURES:

The lectures in this course will follow the same general topics as are to be found in the readings, but sometimes with different emphasis or viewpoint. You will be expected to participate in class discussions. **Attendance is mandatory. Given the number of students in this class, each student absence diminishes the quality of the class.** You will be expected to know and understand lecture materials thoroughly. This is primarily a discussion based class to understand various points of view about the topic being discussed.

Your journal, attendance, and class participation are 50% of your grade. If you think of this portion of your grade as worth 50 points, each omitted journal entry or absence is a point deduction. I start deducting points after the fifth such omitted journal entry or absence.

STATISTICS PROJECT:

The Statistics Project is available for download on Blackboard. There are a number of outdated statistical presentations in the PDF and a few located within your readings that you must update. This project requires that you find the most recent relevant data, and create a similar statistical representation as directed in the instructions for the project. **Do not forget to do those listed in the schedule below.**

EXAMINATION:

There will be one exam -- during finals week. The exam will be in an essay format and **you are expected to bring a bluebook** of sufficient length to contain 2 hours of writing. The topic of the final exam will become apparent on the last day of regular classes and through the final reading assignment.

See the registrar schedule for your final exam date:

<https://www.siue.edu/registrar/schedules/pdf/Final%20Exam%20Schedule%20-%20Fall%202017.pdf>

COURSE FORMAT:

The format of the course will be primarily discussion. Relevant questions are always in order. The lectures will be used to stress, emphasize, and reinforce the importance of key matters mostly also covered in the text. Current events will also be the basis of discussion at more or less regular intervals.

GRADES:

Your final grade will be determined on a percentage basis roughly as follows:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

below 60% = F

The course grade will be determined as follows:

50% - Journal/Attendance/Discussion

20% - Statistics Project

30% - Final Exam

An optional class project will be discussed on the first day which may alter this breakdown.

BLACKBOARD:

The use of Blackboard in this course will be limited to providing documents to students and making announcements to the class. Grades will not be posted to Blackboard. Keeping up with your grades to gauge your progress in this course is your responsibility. Blackboard will not be used to turn in your research paper. Follow the instructions that will be provided regarding the research paper.

The usual restrictions and/or regulations in university classes will apply in this course:

- 1) Cheating (including plagiarism) will not be tolerated; those who are caught cheating will fail the course.
- 2) Subject to other university policy, attendance is required, and students may be penalized for missing class.
- 3) Tests are to be taken when scheduled. Make-up exams will be given only for compelling reasons.
- 4) **No photographing, recording, or otherwise capturing the image or voice of students or faculty is allowed without permission. Anyone who does so will be removed from the class and receive a grade of F.**

Schedule (Subject to Change)

Date	# of Pages	Assignment
Identity		
Aug 21	0	Intro-Identity
Aug 23	10	<i>Color of Water</i> - Chapter 2;
	15	Tatum - Chapter 1 (PDF)
Aug 25	11	Tatum - Chapter 2; (PDF)
	7	Ward - Cracking the Code (PDF)
Aug 28	16	<i>Color of Water</i> - Chapter 4;
	4	Bailey - Implicit Bias (PDF)
Aug 30	23	Tatum - Chapter 4; (PDF)
	21	<i>Color of Water</i> - Chapter 10
Sep 1	2	Dolezal article; (PDF)
	16	Young - Blacker Than Thou (PDF)
Sep 4		(Labor Day)
Music		
Sep 6	0	Listen to and Discuss Music
Sep 8	17	Sullivan - Music Rebellion (PDF)
Sep 11	41ish	Vaillancourt - Rocking for Civil Rights thru page 48. (PDF)
Sep 13	26ish	Vaillancourt - Rocking for Civil Rights - to the end. (PDF)
Sep 15	14	Kirby - The Re-Segregation of Rock & Roll (PDF)
Sep 18	0	Listen to and Discuss Music
Group Identity, History & Political Thought		
Sep 20	4	U.S. House - Party Realignment (PDF)
Sep 22	5	Dawson (BtM) - 108-112 (PDF)
Sep 25	11	Dawson (BtM) - 45-55 (PDF)
Sep 27	13	Dawson (BtM) - 56-68 (PDF)
Sep 29	45	<i>Color of Water</i> - Chapters 8, 14, & 18
Oct 2	44	<i>Black Visions</i> - Chapter 1
Oct 4	37	<i>Black Visions</i> - Chapter 4
Oct 6	12	<i>Black Visions</i> - 247-258
Oct 9	14	<i>Black Visions</i> - 281-294
Oct 11	14	Tate - Political Representation (PDF); <u>update stats first paragraph pg 623</u>
Oct 13	14ish	Cameron-Majority Minority Districts - 363-368; 372-380
Oct 16	14ish	Herring - Pro-Black - 794-801; 804-10
Oct 18	10ish	Kauffman - Cracks in the Rainbow
Political Participation		
Oct 20	20	Paulino - Group Consciousness & Participation
Oct 23	11ish	Bobo - Participation & Empowerment - 378-389
Oct 25	8	Mangum - Psychological Involvement
Oct 27	5	Dawson (BtM) - 130-134 (PDF)
Oct 30	8	<i>Brown v. Board of Education</i> (PDF)
Nov 1	8	King, Jr. - Letter from a Birmingham Jail (PDF)
Nov 3	16	Williams, Juan - Thurgood Marshall - 245-262 (PDF)
Nov 6	6	Browning - Protest is not Enough (PDF)
Nov 8	21	Curry - Please Don't Make Me Touch 'Em (PDF)
Nov 10	4	FBI Study (PDF)
	19	<i>Color of Water</i> - Chapters 20 & 22

Public Policy

Nov 13	15	Tatum - Chapter 7 (PDF)
Nov 15	33ish	Gurin - Diversity & Higher Education
Nov 17	26	Thomas - <i>Grutter</i> excerpts; memoir (PDF)
	10	Gryski - A Bench (PDF) <u>update Table 1</u>
Nov 20-24		Thanksgiving
Nov 27	5	Murphy 9.7: Butler - Black Jurors (PDF); <u>look up and graph incarceration rates by race for every 10 years starting in 1945</u>
Nov 29		First Set of Presentations
Dec 1	25	<i>Race & Economics</i> - Chapters 1 & 2
Dec 4	78	<i>Race & Economics</i> - Chapters 3, 4, & 5 (skim)
Dec 6	31	<i>Race & Economics</i> - Chapters 6 & 7
Dec 8		Second Set of Presentations
Finals Week	30	<i>Color of Water</i> - Chapters 24 & 25 prior Final Exam

Students with disabilities are encouraged to discuss any special needs they may have with me. I work with Disability Support Services and am willing to help you in achieving success in this course. If you have a disability, I would encourage you to visit the Disability Support Services office in the Student Success Center to discuss available services. Their telephone number is (618) 650-3726.

Code of conduct (borrowed from Dr. DeGarmo but with minor edits):

Student Conduct in Class:

Political Science is a field of debate and disagreement - that is what is so exciting about this field. But given that Political Science can be a contentious subject, some simple rules of behavior will be required. First, no behavior that manifests a lack of respect for others or their learning objectives will be tolerated. Should you engage in disrespectful, hostile, racist, demeaning or disruptive behavior, you will be removed from class immediately. It is absolutely crucial that everyone feel comfortable stating and defending his or her own views.

You may use a laptop in class to access PowerPoints, online notes, or to type your own notes. **You may not use your laptop to surf the internet or check your email. You are expected to close your computer when we are involved in class discussion. Additionally, please turn your cell phones off and stow them in a backpack for the duration of the class. If you fail to follow these few simple rules, all student electronic devices will be banned from the classroom and the entire class may be penalized up to one-letter grade in their final course grade.**

Academic Honesty and Integrity:

Academic honesty and integrity are the keystones of education. Genuine learning can only occur in an atmosphere of honesty and integrity. Honesty and integrity also provide the foundation to good citizenship. You should consult the SIUE policy on honesty and integrity before taking this class. In regard to academic dishonesty: No kind or degree of academic dishonesty (i.e. cheating or plagiarism) will be tolerated. Any such behavior on any assignment will result in failing the course and additional measures taken through official channels. There are no exceptions to this rule – you plagiarize and you fail the course. For more information about student ethics and behavior see the paragraph below which is taken from the Undergraduate Catalogue:

"Student Social Conduct, Student Academic Conduct, Student Grievance: Students enrolling in the University assume responsibility for conduct compatible with the learning environment of the University. Students are expected to be familiar with the Student Social Conduct Code, Student Academic Code, and Student Grievance Code.

These policies describe the University's expectations for student conduct, sanctions imposed for violations of the standards, and procedures which students may

follow in filing grievances. The University gives high priority to matters of academic ethics and abhors all types of cheating, including plagiarism. Plagiarism is the act of representing the work of another as one's own and may consist of copying or otherwise using written or oral work of another without proper acknowledgment of the source. Instructors may impose sanctions for academic cheating in accordance with the Student Academic Code. The minimum penalty for academic misconduct beyond failure for an assignment and/or for a course is disciplinary probation. Students who wish to understand matters relative to academic ethics and plagiarism should consult their advisers or instructors. Copies of the Codes are available in the Office of the Vice Chancellor for Student Affairs, the Office of the Provost and Vice Chancellor for Academic Affairs, the Graduate School, the Service Center, and in the Office of the Dean, School of Dental Medicine."

Feel free to ask me questions you may have about academic honesty. The core principle behind the student academic code is one in which students represent original work. When you plagiarize or cheat you violate the expectation of honesty and trust between teacher and student and student and student. Students who work hard to complete assignments are being violated by those who take shortcuts to complete the same assignment, not to mention that cheaters and plagiarizers cheat themselves of the opportunity to learn. Therefore, it my expectation that not only will you use appropriate citation, but that the work for the course is your own and it is original.