

SYLLABUS

Political Science 496

Sections: 001 (11:00 am-11:50 am, MWF, PH 0412)
Instructor: Tim Kalinowski
Office: PH 0416
Office Hours: 10:00-10:50am, MWF
3:15pm-3:45pm, T/Th
or by appointment
Office Phone: 650-3865 or 650-3572
Email: tkalino@siue.edu (put POLS496 in your subject line)
Website: <http://www.timski.com/POLS496/>
Texts: Ducat, 2013, *Constitutional Interpretation*, 10th Edition, Boston: Wadsworth, Cengage Learning

THE PURPOSES OF THIS COURSE ARE:

Analysis of Supreme Court decisions dealing with individual rights, particularly freedom of speech and the press, religion, rights of criminal defendants, privacy, voting, and constitutional protections against race and sex discrimination. Appropriate use of the English language is encouraged.

PREREQUISITES:

Passing grade in American Government (POLS112)
Sixty or more hours of college credit

READING ASSIGNMENTS:

The basic reading assignment for this course is the text. Please consult the schedule at the end of this syllabus. There will be additional assigned readings which will include court opinions. You may find it necessary and/or useful to read the text through more than once. Readings should be completed prior to the day scheduled. Please recognize that this is a tentative schedule and be aware that additional readings or omitted readings maybe be announced in class.

LECTURES:

The lectures in this course will follow the same general topics as are to be found in the text, but sometimes with different emphasis or viewpoint. You will be expected to participate in class discussions. You will be expected to know and understand lecture materials thoroughly.

EXAMINATIONS:

Exams – There will be three exams as indicated on the syllabus. Each exam will be in an essay format where fact situations are presented, and you are expected to identify and discuss how the cases covered in class may be used to explain or control the legal outcome of the scenario presented.

Final Exam date: As specified by the Registrar's Office on the Academic Calendar.

COURSE FORMAT:

The format of the course will be primarily discussion. Relevant questions are always in order. The lectures will be used to stress, emphasize, and reinforce the importance of key matters mostly also covered in the text. Current events will also be the basis of discussion.

GRADES:

Your final grade will be determined on a percentage basis roughly as follows:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

below 60% = F

The course grade will be determined as follows:

20% - Exam 1

30% - Exam 2

40% - Exam 3

10% - Participation in classroom discussions

The usual restrictions and/or regulations in university classes will apply in this course:

1) Cheating (including plagiarism) will not be tolerated; those who are caught cheating will fail the course.

2) Attendance is required, and students may be penalized for missing class.

3) Tests are to be taken when scheduled. Make-up exams will be given only for compelling reasons.

4) No photographing, recording, or otherwise capturing the image or voice of students or faculty is allowed without permission. Anyone who does so will be removed from the class and receive a grade of F.

GRADUATE CREDIT

In the first week of class, graduate students must meet with the instructor to determine the topic of the report that must be written to get a grade in the course. The report should be 15-25 pages, and must be of graduate level quality: well organized, free from errors, and citations & form should be as customary in the student's field of study. The report is not incorporated in the student's grade, but if the instructor does not accept the rigor or quality of the report, the student will get an Incomplete (I) until the instructor is satisfied. The student will only get 30 days to revise the report, at the expiration of which the Incomplete will become a failing grade (F). If the report is sufficient, then the graduate student will receive the grade earned as stated above.

This course is not required by any graduate program. Presumably any graduate student taking this course has an interest related to the student's thesis. Most students should be writing a report covering the knowledge to be used to support the thesis. Graduate students taking the course for general interest must write a report over a topic approved by the instructor.

Schedule (Subject to Change)

Date	Activity
Aug 20	Intro
Aug 22	Ch. 8 Cruel & Unusual Punishments; 580-590
Aug 24	Ch. 8 Cruel & Unusual Punishments; 591-611
Aug 27	Ch. 8 Cruel & Unusual Punishments; 611-626
Aug 29	Ch. 10 Privacy; 739-747
Aug 31	Ch. 10 Abortion; 747-757
Sep 3	Holiday
Sep 5	Ch. 10 Abortion; 757-772
Sep 7	Ch. 10 Abortion; 773-790
Sep 10	Ch. 10 Right to Die; 790-801
Sep 12	Exam 1 – Chs 8 & 10; Take home – no class
Sep 14	Ch. 11 Freedom of Speech; 802-814
Sep 17	Ch. 11 Freedom of Speech; 814-825
Sep 19	Ch. 11 Freedom of Speech; 825-835
Sep 21	Ch. 11 Time, Place, & Manner; 835-846
Sep 24	Ch. 11 Time, Place, & Manner; 846-860; <i>Snyder v. Phelps (edit)</i>
Sep 26	Ch. 11 Time, Place, & Manner; 860-880
Sep 28	Ch. 11 Symbolic Speech; 880-892
Oct 1	Ch. 11 Symbolic Speech; 892-909
Oct 3	Ch. 11 Corporate Speech; 909-920
Oct 5	Ch. 11 Corporate Speech; 920-937
Oct 8	Ch. 12 Commercial Speech; 937-956
Oct 10	Ch. 12 Freedom of the Press; 957-973
Oct 12	Ch. 12 Freedom of the Press; 973-986
Oct 15	Ch. 12 Freedom of the Press; 986-993
Oct 17	Ch. 12 Freedom of the Press; 993-1003
Oct 19	Ch. 12 Obscenity; 1003-1014
Oct 22	Ch. 12 Obscenity; 1014-1027
Oct 24	Ch. 12 Defamation; 1029-1051
Oct 26	Ch. 12 Fair Trial-Free Press; 1051-1066
Oct 29	Exam 2 – Chs 11 & 12; Take home – no class
Oct 31	Ch. 13 – Religion; 1067-1081
Nov 2	Ch. 13 – Religion; 1081-1100
Nov 5	Ch. 13 – Religion; 1100-1114
Nov 7	Ch. 13 – Religion; 1115-1129
Nov 9	Ch. 13 – Religion; 1129-1141; <i>Lutheran Church v. EEOC (edit)</i>
Nov 12	Ch. 14 – Equal Protection; 1142-1155
Nov 14	Ch. 14 – Equal Protection; 1155-1173
Nov 16	Ch. 14 – Equal Protection; 1174-1198
Nov 19, 21, 23	Thanksgiving
Nov 26	Ch. 14 – 1198-1200 <i>Grutter - Thomas dissent only</i> ; Fisher oral argument
Nov 28	Ch. 14 – Equal Protection; 1200-1213
Nov 30	Ch. 14 – Equal Protection; 1213-1229
Dec 3	Ch. 14 – Equal Protection; 1293-1318
Dec 5	Ch. 14 – Equal Protection; 1318-1324; 1332-1342
Dec 7	Exam 3 – Chs 13 & 14; Take home – no class
Finals Week	Final – attendance required to discuss exam answers

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siue.edu/access

Code of conduct (borrowed from Dr. DeGarmo but with minor edits):

Student Conduct in Class:

Political Science is a field of debate and disagreement - that is what is so exciting about this field. But given that Political Science can be a contentious subject, some simple rules of behavior will be required. First, no behavior that manifests a lack of respect for others or their learning objectives will be tolerated. Should you engage in disrespectful, hostile, racist, demeaning or disruptive behavior, you will be removed from class immediately. It is absolutely crucial that everyone feel comfortable stating and defending his or her own views.

You may use a laptop in class to access Blackboard, online notes, or to type your own notes.

You may not use your laptop to surf the internet or check your email. You are expected to close your computer when we are involved in class discussion. Additionally, please turn your cell phones off and stow them in a backpack for the duration of the class. If you fail to follow these few simple rules, all student electronic devices will be banned from the classroom and the entire class may be penalized up to one-letter grade in their final course grade.

Academic Honesty and Integrity:

Academic honesty and integrity are the keystones of education. Genuine learning can only occur in an atmosphere of honesty and integrity. Honesty and integrity also provide the foundation to good citizenship. You should consult the SIUE policy on honesty and integrity before taking this class. In regard to academic dishonesty: No kind or degree of academic dishonesty (i.e. cheating or plagiarism) will be tolerated. Any such behavior on any assignment will result in failing the course and additional measures taken through official channels. There are no exceptions to this rule – you plagiarize and you fail the course. For more information about student ethics and behavior see the paragraph below which is taken from the Undergraduate Catalogue:

"Student Social Conduct, Student Academic Conduct, Student Grievance: Students enrolling in the University assume responsibility for conduct compatible with the learning environment of the University. Students are expected to be familiar with the Student Social Conduct Code, Student Academic Code, and Student Grievance Code. These policies describe the University's expectations for student conduct, sanctions imposed for violations of the standards, and procedures which students may follow in filing grievances. The University gives high priority to matters of academic ethics and abhors all types of cheating, including plagiarism. Plagiarism is the act of representing the work of another as one's own and may consist of copying or otherwise using written or oral work of another without proper acknowledgment of the source. Instructors may impose sanctions for academic cheating in accordance with the Student Academic Code. Students who wish to understand matters relative to academic ethics and

plagiarism should consult their advisers or instructors. Copies of the Codes are available in the Office of the Vice Chancellor for Student Affairs, the Office of the Provost and Vice Chancellor for Academic Affairs, the Graduate School, the Service Center, and in the Office of the Dean, School of Dental Medicine."

Feel free to ask me questions you may have about academic honesty. The core principle behind the student academic code is one in which students represent original work. When you plagiarize or cheat you violate the expectation of honesty and trust between teacher and student and student and student. Students who work hard to complete assignments are being violated by those who take shortcuts to complete the same assignment, not to mention that cheaters and plagiarizers cheat themselves of the opportunity to learn. Therefore, it my expectation that not only will you use appropriate citation, but that the work for the course is your own and it is original.