

SYLLABUS

Political Science 495

Section: 001 (11:00am-12:15 pm, T/Th, FH 2409)
Instructor: Tim Kalinowski
Office: PH 0416
Office Hours: 1:00pm-1:30pm, MW
9:30-10:00am, T-Th
or by appointment
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Website: www.timski.com/~ps495
Texts: Ducat, 2009, *Constitutional Interpretation*, 9th Edition,
Boston: Wadsworth, Cengage Learning

THE PURPOSES OF THIS COURSE ARE:

This course analyzes Supreme Court decisions regarding judicial, legislative, and executive power and the relationship between the states and federal government in a range of policy areas.

READING ASSIGNMENTS:

The basic reading assignment for this course is the text. Please consult the schedule in this syllabus. There will be additional assigned readings which will include court opinions. You may find it necessary and/or useful to read the text through more than once. Readings should be completed prior to the day scheduled. Please recognize that this is a tentative schedule and be aware that additional readings or omitted readings maybe be announced in class.

LECTURES:

The lectures in this course will follow the same general topics as are to be found in the text, but sometimes with different emphasis or viewpoint. You will be expected to participate in class discussions. You will be expected to know and understand lecture materials thoroughly.

EXAMINATIONS:

Exam – There will be three exams as indicated on the syllabus. Each exam will in essay format where fact situations are presented and you are expected to identify and discuss relevant issues.

Exam date:

http://www.siu.edu/registrars/schedules/examschedule_fa11.shtml

COURSE FORMAT:

The format of the course will be primarily discussion. Relevant questions are always in order. The lectures will be used to stress, emphasize, and reinforce the importance of key matters mostly also covered in the text. Current events will also be the basis of discussion at more or less regular intervals.

GRADES:

Your final grade will be determined on a percentage basis roughly as follows:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

below 60% = F

The course grade will be determined as follows:

20% - Exam 1

30% - Exam 2

40% - Exam 3

10% - Participation in classroom discussions

The usual restrictions and/or regulations in university classes will apply in this course:

1) Cheating (including plagiarism) will not be tolerated; those who are caught cheating will fail the course.

2) Attendance is required, and students may be penalized for missing class.

3) Tests are to be taken when scheduled. Make-up exams will be given only for compelling reasons.

4) **No photographing, recording, or otherwise capturing the image or voice of students or faculty is allowed without permission. Anyone who does so will be removed from the class and receive a grade of F.**

Date	Activity
Aug 23	Intro
Aug 25	Ch 1 – Judicial Power 1-14, 18-23
Aug 30	Ch 1 – Judicial Power 54-73
Sep 1	Ch 4 – Appointment and Removal 168-182
Sep 6	Ch 4 – Executive Power 182-207
Sep 8	Ch 4 – Executive Power 207-228
Sep 13	Ch 4 – Executive Power – Foreign Affairs 228-239
Sep 15	Medellin v. Texas
Sep 20	Exam 1 – no class; take home
Sep 22	Ch 3 – Power to Legislate 103-126
Sep 27	Ch 3 – Delegation of Power 127-147
Sep 29	Ch 3 – Power to Investigate & Immunity 147-163
Oct 4	Ch 5 – Federalism 269-273; Interstate Commerce 273-296 Health Care Debate (some articles may be assigned)
Oct 6	Ch 5 – Commerce Clause – Production 296-310
Oct 11	Ch 5 – Commerce Clause – Production 310-321
Oct 13	Ch 5 – discuss state laws re: firearm manufacture (articles?)
Oct 18	Ch 5 – Dual Federalism 321-339
Oct 20	Ch 5 – Tax & Spend 340-361
Oct 25	Exam 2 – no class; take home
Oct 27	Ch 6 – State Power 362-386
Nov 1	Ch 6 – State Power 386-409 Revisit Health Care Debate
Nov 3	Ch 7 – Contract Clause 410-423
Nov 8	Ch 7 – Liberty of Contract 423-445
Nov 10	Ch 7 – Takings 446-464; Non-Traditional Property 464-469
Nov 15	Ch 8 – Bill of Rights Incorporation 470-488
Nov 17	Ch 8 – Bill of Rights Incorporation 488-506
Nov 22	Thanksgiving
Nov 24	Thanksgiving
Nov 29	no class -- READ McDonald v. Chicago (this is a lot of reading); Majority opinion, Thomas concurrence & Stevens dissent
Dec 1	DISCUSS McDonald v. Chicago; Majority opinion, Thomas concurrence & Stevens dissent
Dec 6	review
Dec 8	Exam 3 – no class; take home
Finals Week	Final – attendance required to discuss exam answers

Students with disabilities are encouraged to discuss any special needs they may have with me. I work closely with Disability Support Services and am willing to help you in achieving success in this course. If you have a disability, I would encourage you to visit the Disability Support Services office in the Student Success Center to discuss available services. Their telephone number is (618) 650-3726.

Code of conduct (borrowed from Dr. DeGarmo but with minor edits):

Student Conduct in Class:

Political Science is a field of debate and disagreement - that is what is so exciting about this field. But given that Political Science can be a contentious subject, some simple rules of behavior will be required. First, no behavior that manifests a lack of respect for others or their learning objectives will be tolerated. Should you engage in disrespectful, hostile, racist, demeaning or disruptive behavior, you will be removed from class immediately. It is absolutely crucial that everyone feel comfortable stating and defending his or her own views.

You may use a laptop in class to access PowerPoints, online notes, or to type your own notes. **You may not use your laptop to surf the internet or check your email. You are expected to close your computer when we are involved in class discussion. Additionally, please turn your cell phones off and stow them in a backpack for the duration of the class. If you fail to follow these few simple rules, all student electronic devices will be banned from the classroom and the entire class may be penalized up to one-letter grade in their final course grade.**

Academic Honesty and Integrity:

Academic honesty and integrity are the keystones of education. Genuine learning can only occur in an atmosphere of honesty and integrity. Honesty and integrity also provide the foundation to good citizenship. You should consult the SIUE policy on honesty and integrity before taking this class. In regard to academic dishonesty: No kind or degree of academic dishonesty (i.e. cheating or plagiarism) will be tolerated. Any such behavior on any assignment will result in failing the course and additional measures taken through official channels. There are no exceptions to this rule – you plagiarize and you fail the course. For more information about student ethics and behavior see the paragraph below which is taken from the Undergraduate Catalogue:

"Student Social Conduct, Student Academic Conduct, Student Grievance: Students enrolling in the University assume responsibility for conduct compatible with the learning environment of the University. Students are expected to be familiar with the Student Social Conduct Code, Student Academic Code, and Student Grievance Code. These policies describe the University's expectations for student conduct, sanctions imposed for violations of the standards, and procedures which students may follow in filing grievances. The University gives

high priority to matters of academic ethics and abhors all types of cheating, including plagiarism. Plagiarism is the act of representing the work of another as one's own and may consist of copying or otherwise using written or oral work of another without proper acknowledgment of the source. Instructors may impose sanctions for academic cheating in accordance with the Student Academic Code. The minimum penalty for academic misconduct beyond failure for an assignment and/or for a course is disciplinary probation. Students who wish to understand matters relative to academic ethics and plagiarism should consult their advisers or instructors. Copies of the Codes are available in the Office of the Vice Chancellor for Student Affairs, the Office of the Provost and Vice Chancellor for Academic Affairs, the Graduate School, the Service Center, and in the Office of the Dean, School of Dental Medicine."

Feel free to ask me questions you may have about academic honesty. The core principle behind the student academic code is one in which students represent original work. When you plagiarize or cheat you violate the expectation of honesty and trust between teacher and student and student and student. Students who work hard to complete assignments are being violated by those who take shortcuts to complete the same assignment, not to mention that cheaters and plagiarizers cheat themselves of the opportunity to learn. Therefore, it my expectation that not only will you use appropriate citation, but that the work for the course is your own and it is original.